

Joshua D. Isen

University of South Alabama "Ru{ej qm} { 'F gr ctvo gpv" UCOM 1102
Mobile, AL 36688 "(251) 460-7153 "isen@southalabama.edu

EDUCATION

- 2010 Ph.D. in Psychology
University of Southern California, Los Angeles CA
Vj guku"Vkrq<ōEqputwev'Xcrkf kv{ "qh'Ru{ej qr cvj le'Rgtuqpcrkv{ "Vtcku'lp"c"
Eqj qtv'qh' qwpi "Vy kpuö"
Advisor: Laura Baker, Ph.D.
- 2007 M.A. in Psychology
University of Southern California
- 2003 B.A. in Psychology
University of California, Berkeley

PROFESSIONAL APPOINTMENTS

- 2016-present Assistant Professor of Psychology
University of South Alabama, Mobile, AL
- 2016 Lecturer
Loyola Marymount University, Los Angeles, CA
- 2013-2014 Adjunct Professor
St. Catherine University, Saint Paul, MN

HONORS AND AWARDS

- 2010-2012 T32 National Research Service Award postdoctoral training grant
(\$40,000/year) - National Institute of Mental Health
- 2010 Earned the O eI wki cp'Cy ctf 'hqt'uj qy kpi "ōur geknr' tgo kug'lp"eqpvtkdwlpi "
to psychology as a materialistic (non-f wcrkve+"uekpegö"
- 2009 Psychology Summer Research Award (departmental award at the University
of Southern California)
- 2009 Travel Award to the 39th Annual Meeting of the Behavior Genetics
Association
- 2004-2009 Received full scholarship and stipend (\$23,000/year) at University of
Southern California through the Joint Initiative Graduate Merit Fellowship
- 1999-2003 WE'Tgi gpwø'Uej qmctuj kr ."University of California, Berkeley

Iсен, J., Sparks, J., & Iacono, W. (2014). Predictive validity of delay discounting behavior in adolescence: A longitudinal twin study. *Experimental and Clinical Psychopharmacology*, 22(5), 434-443.

Iсен, J., McGue, M., & Iacono, W. (2014). Genetic influences on the development of grip strength in adolescence. *American Journal of Physical Anthropology*, 154(2), 189-200.

Sparks, J., **Iсен, J., & Iacono, W. (2014).** Preference on cash-choice task predicts externalizing outcomes in 17-year-olds. *Behavior Genetics*, 44(2), 102-112.

Iсен, J., Iacono, W., & Malone, S. (2013). Characterizing electrodermal response habituation: A latent class approach with application to psychopathology. *Psychophysiology*, 50(10), 954-962.

Iсен, J., Iacono, W., Malone, S., & McGue, M. (2012). Examining electrodermal hyporeactivity as a marker of externalizing psychopathology: a twin study. *Psychophysiology*, 49(8), 1039-1048.

Tuvblad, C., Gao, Y., **Iсен, J., Botwick, T., Raine, A., & Baker, L. (2012).** The heritability of the skin conductance orienting response: a longitudinal twin study. *Biological Psychology*, 89(1), 47-53.

Iсен, J. (2010). Meta-analysis of the P>V sign in antisocial populations. *Clinical Psychology Review*, 30(4), 423-435.

Iсен, J., Raine, A., Baker, L., Dawson, M., Bezdjian, S., & Lozano, D.I. (2010). Sex-specific association between psychopathic traits and electrodermal reactivity in children. *Journal of Abnormal Psychology*, 119(1), 216-225.

Tuvblad, C., **Iсен, J., Baker, L., Raine, A., Lozano, D., & Jacobson, K. (2010).** The genetic and environmental etiology of sympathetic and parasympathetic activity in children. *Behavior Genetics*, 40(4), 452-466.

Iсен, J., Baker, L., Raine, A., & Bezdjian, S. (2009). Genetic and environmental influences on the Junior Temperament & Character Inventory in a preadolescent twin sample. *Behavior Genetics*, 39(1), 36-47.

Iсен, J. & Baker, L. (2008). Genetic disorders: sex-linked. In M.M. Haith & J.B. Benson (Eds.), *Encyclopedia of Infant and Early Childhood Development* (pp. 13-19). Oxford: Academic Press.

PROFESSIONAL DEVELOPMENT

Ad Hoc Peer-Reviewer:

Biological Psychology, Psychophysiology, Journal of Abnormal Child Psychology, American Journal of Addictions, Health and Quality of Life Outcomes, PLOS ONE, Psychopharmacology, Asian Journal of Criminology, Journal of Psychiatric Research, and Evolution and Human Behavior

Training Experiences

- Spring 2011 Preparing Future Faculty professional development course:
Teaching in Higher Education (GRAD 8101) at Center for Teaching and Learning, University of Minnesota, Minneapolis
- 2010-2012 Post-Doctoral Trainee at University of Minnesota. Funded by NIMH T32
Curriculum: Personality and
(Training included weekly seminars and presentation of research findings at annual "Research Day" conferences.)
- March, 2006 Participant in 19th International Workshop on Methodology of Twin and Family Studies at Institute for Behavioral Genetics, Boulder CO