

Minutes
Dean's Administrative Council
College of Education
University of South Alabama
UCOM 3619
10:00 AM – 12:00 PM, June 3, 2013

Members Present Dr. Richard L. Hayes, Dean; Dr. Phillip Feldman, Associate Dean; Leadership and Teacher Education; Dr. Harold Dodge, Chair, Leadership and Teacher Education; Brenda Litchfield, Interim Chair, Professional Studies; Dr. John Kovalski

AQT Standards will need to be re-assigned to other courses. The graduate level credit hours should also be reduced to 30 wherever feasible.

The chairs should meet with program coordinators this week prior to a meeting among all coordinators and administrators to formulate a plan to reduce curricula. Once course alternatives have been identified, standards will be assigned using the revised indicators (See below).

7. AQT Standards - Standards and Indicators - A draft proposal for assessing the AQT Standards was distributed that relies on 39 Indicators rather than the current 131 Exemplars as developed by the Governor's Commission on Quality Teaching. A rubric has been developed for each indicator that can be used to assess student competence. A COE evaluation instrument will be developed for review by the faculty to replace the current system.
8. Administrative Reorganization - The retirement of two Associate Deans necessitates a plan for restructuring the COE organizational chart. Continuing budget reductions and declining enrollments continue to erode our ability to support faculty and programs at current levels. Efforts to increase enrollment while consolidating courses and existing services will likely increase.
9. Innovative Program Request - A request has been submitted to the Acting President to request permission from the ALSDE to initiate an innovative program to develop a Secondary Education master's program that will lead to a B certificate. Once approved a full prospectus will be prepared for review by the ALSDE.
10. Faculty Participation in Student Grievance Hearings - Faculty need to be keenly aware of student presence during these hearings and be careful not to make comments that are inappropriate for that audience.
11. EDL Ed.D - Plans for sequencing the courses are current under development prior to developing recruitment materials. At present, 100 higher education student prospects have been identified who are interested in entering the program in summer 2014.
12. Other

Please note in all communications with and/or about Dr. Chilton that he no longer has administrative authority and is available only to inform, advise and consult on administrative matters.

Preliminary NCATE report is in. 7 days to correct factual errors has been allotted.