



APPRECIATIVE  
ADVISING GOEHE  
DESIGN PHASE

# Recap

ó Disarm ○ Recognizing the importance of first impressions & understanding the need to create a safe, welcoming environment for students

ó Discover ○ Utilizing positive, open-ended questions  
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Listening before asking the next question

ó Dream ○ Helping students formulate their vision of what they could become & assisting them in developing life and career goals



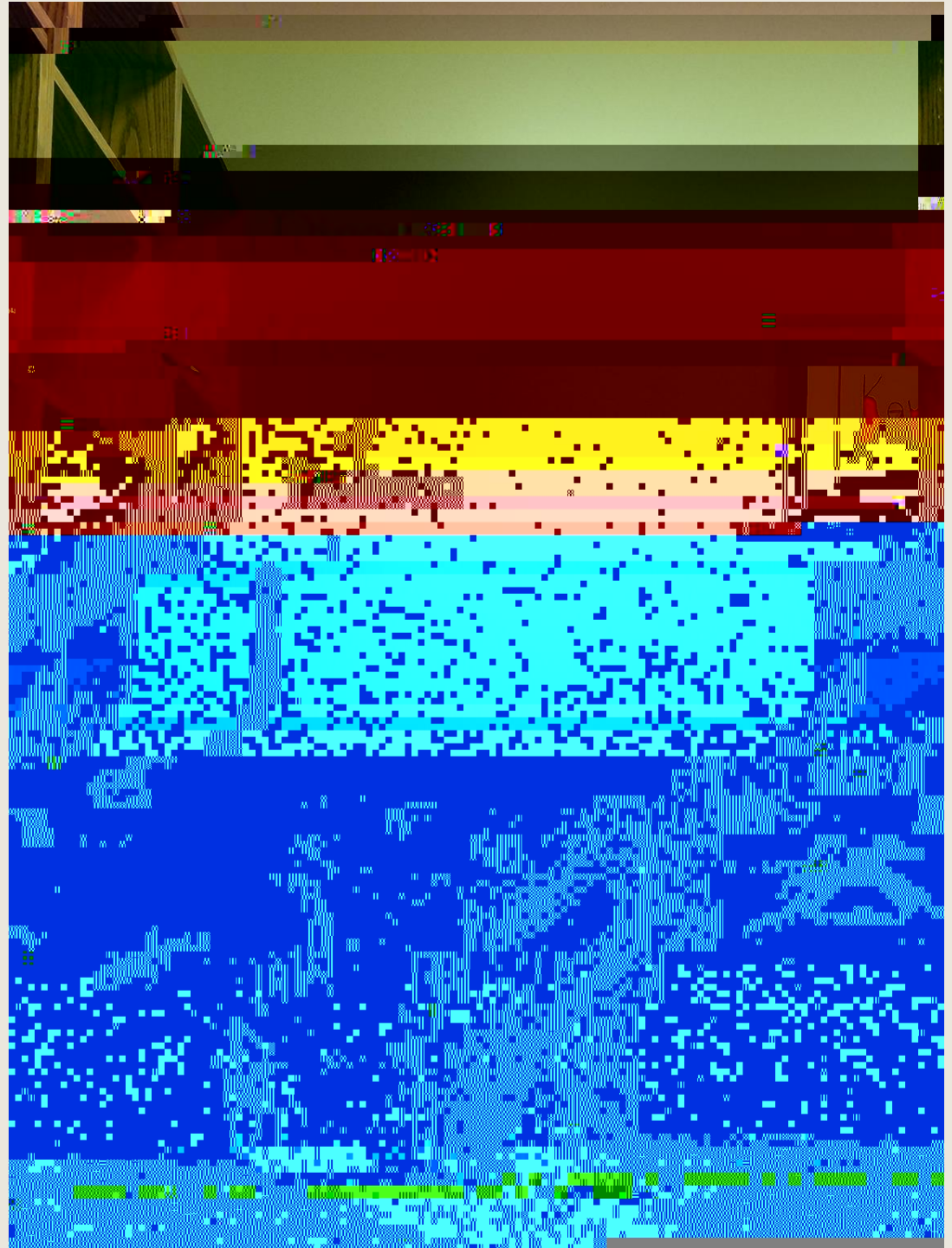
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things that never were;

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George Bernard Shaw



# Design Phase

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ó Helping students devise concrete, achievable goals

# What is Design?

- ó Engaging students in making decisions by-creating a plan to make a dream possible while maintaining an environment that helps them feel confident in attaining that dream
- ó Moving dreams from possible to probable
- ó  $\& \$ ) " . / 0 ) / . \bullet - ( . - ' \$ / 4 4 + ' ) ) \$ ) / + . v$  opposed to a large leap
- ó Supporting & helping students by showing them that striving toward a dream leads to a sense of accomplishment, pride & change regardless of the outcome which may not be the original dream
- ó Providing students tools and confidence to make decisions and create their path



RED LIGHT, YELLOW LIGHT,  
GREEN LIGHT ACTIVITY





# Potential Questions

ó What can you do today to bring you one step closer to realizing your goals?

ó What

Provide positive feedback and encouragement

OE

QUICK MINUTE ACTIVITY



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ó Explain technical information in easy to understand language

ó Avoid confusing acronyms

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# Make Appropriate and Effective Referrals

- ó Referrals promote student success and connection

- ó We are an advising community & we support the efforts of each other; thus, our students should benefit from our relationships

PRESIDENTIAL CABINET  
HANDOUT  
BEST PRACTICES

