

F S ●

Saturday, December 10, 2016

[Faint, illegible text, possibly bleed-through from the reverse side of the page]

University and College Gonfalons

University of Cambridge
University of Oxford
University of London
University of York
University of Manchester
University of Liverpool
University of Nottingham
University of Birmingham
University of Warwick
University of Bristol
University of Exeter
University of Gloucestershire
University of Huddersfield
University of Hull
University of Leeds
University of Leicester
University of Lincoln
University of Loughborough
University of Luton
University of Northampton
University of Northumbria
University of Plymouth
University of Reading
University of Southampton
University of Stirling
University of Sunderland
University of Sussex
University of Teesside
University of Ulster
University of Warwick
University of West of England
University of Winchester
University of Wollaton
University of Worcester
University of York

Degree Candidates

BACHELOR'S DEGREES

10/10/2020 10:00 AM
10/10/2020 10:00 AM
10/10/2020 10:00 AM
10/10/2020 10:00 AM

10/10/2020 10:00 AM
10/10/2020 10:00 AM
10/10/2020 10:00 AM
10/10/2020 10:00 AM

MASTER'S AND EDUCATIONAL SPECIALIST DEGREES

10/10/2020 10:00 AM
10/10/2020 10:00 AM
10/10/2020 10:00 AM
10/10/2020 10:00 AM

10/10/2020 10:00 AM
10/10/2020 10:00 AM
10/10/2020 10:00 AM
10/10/2020 10:00 AM

DOCTORAL DEGREES

10/10/2020 10:00 AM
10/10/2020 10:00 AM
10/10/2020 10:00 AM

10/10/2020 10:00 AM
10/10/2020 10:00 AM
10/10/2020 10:00 AM

A H

10/10/2020 10:00 AM ☒ ☒ 10/10/2020 10:00 AM ☒ 10/10/2020 10:00 AM

COLLEGE OF EDUCATION

Andrea M. Kent, Ph.D., Dean

Bachelor of Science in Education

The Bachelor of Science in Education (BSE) program is designed to prepare students for careers in education. The program includes coursework in education theory, practice, and research, as well as field experiences. Students must complete a minimum of 120 credit hours, including 48 credit hours of education coursework. The program is accredited by the Council for the Accreditation of Educational Preparation Programs (CAEP).

The BSE program is a four-year program. Students must complete a minimum of 120 credit hours, including 48 credit hours of education coursework. The program is accredited by the Council for the Accreditation of Educational Preparation Programs (CAEP). The program includes coursework in education theory, practice, and research, as well as field experiences. Students must complete a minimum of 120 credit hours, including 48 credit hours of education coursework. The program is accredited by the Council for the Accreditation of Educational Preparation Programs (CAEP).

The BSE program is a four-year program. Students must complete a minimum of 120 credit hours, including 48 credit hours of education coursework. The program is accredited by the Council for the Accreditation of Educational Preparation Programs (CAEP). The program includes coursework in education theory, practice, and research, as well as field experiences. Students must complete a minimum of 120 credit hours, including 48 credit hours of education coursework. The program is accredited by the Council for the Accreditation of Educational Preparation Programs (CAEP).

COLLEGE OF ENGINEERING
John W. Steadman, Ph.D., Dean

B
C E

B
C E

B
C E

B
C E

SCHOOL OF COMPUTING

Alec F. Yasinsac, Ph.D., Dean

B
C

B
H I

B
I

B
I

PAT CAPPS COVEY
COLLEGE OF ALLIED HEALTH PROFESSIONS

Gregory H. Frazer, Ph.D., Dean

B
B

1
2
3
4
5
6
7
8
9
10

B
E M

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
61
62
63
64
65
66
67
68
69
70
71
72
73
74
75
76
77
78
79
80
81
82
83
84
85
86
87
88
89
90
91
92
93
94
95
96
97
98
99
100

B
H

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
61
62
63
64
65
66
67
68
69
70
71
72
73
74
75
76
77
78
79
80
81
82
83
84
85
86
87
88
89
90
91
92
93
94
95
96
97
98
99
100

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
61
62
63
64
65
66
67
68
69
70
71
72
73
74
75
76
77
78
79
80
81
82
83
84
85
86
87
88
89
90
91
92
93
94
95
96
97
98
99
100

B
B

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
61
62
63
64
65
66
67
68
69
70
71
72
73
74
75
76
77
78
79
80
81
82
83
84
85
86
87
88
89
90
91
92
93
94
95
96
97
98
99
100

COLLEGE OF NURSING

Debra C. Davis, Ph.D., Dean

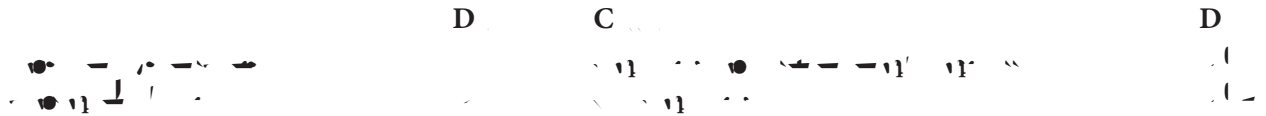
B

[The body of the page contains extremely faint and illegible text, likely bleed-through from the reverse side of the page. The text is arranged in approximately three columns and is mostly unrecognizable.]

Candidates for the Doctor of Physical Therapy Degree

PAT CAPPS COVEY COLLEGE OF ALLIED HEALTH PROFESSIONS

Gregory H. Frazer, Ph.D., Dean





1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes the need for transparency and accountability in financial reporting.

2. The second part of the document outlines the various methods used to collect and analyze data. It includes a detailed description of the sampling process and the statistical techniques employed to ensure the reliability of the results.

3. The third part of the document presents the findings of the study. It shows that there is a significant correlation between the variables being studied, and that the results are consistent across different groups and time periods.

4. The fourth part of the document discusses the implications of the findings and offers suggestions for further research. It highlights the need for continued monitoring and evaluation of the system to ensure its effectiveness and efficiency.

5. The fifth part of the document provides a summary of the key points and conclusions. It reiterates the importance of the findings and the need for continued attention to the issues discussed.

6. The sixth part of the document contains a list of references and sources used in the study. It includes a variety of academic journals, books, and online resources that provide additional context and support for the research.

7. The seventh part of the document is a glossary of terms and definitions. It clarifies the meaning of key concepts and terminology used throughout the document to ensure consistency and understanding.

8. The eighth part of the document is a list of appendices. It includes additional data, charts, and tables that provide further detail and support for the findings and conclusions.

9. The ninth part of the document is a list of footnotes and endnotes. It provides additional information and references that are not included in the main text but are relevant to the study.

10. The tenth part of the document is a list of acknowledgments. It expresses gratitude to the individuals and organizations that provided support and assistance throughout the research process.

11. The eleventh part of the document is a list of contact information for the authors and the research team. It provides details on how to reach the researchers for further information or inquiries.

12. The twelfth part of the document is a list of permissions and acknowledgments. It acknowledges the use of copyrighted materials and provides information on how to obtain permission for their use.

13. The thirteenth part of the document is a list of disclaimers and limitations. It clarifies the scope of the study and acknowledges any potential limitations or biases that may affect the results.

14. The fourteenth part of the document is a list of additional resources and information. It provides links to related research, websites, and other materials that may be of interest to the reader.

15. The fifteenth part of the document is a list of other relevant information. It includes details on the funding sources, the date of publication, and any other pertinent information.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes the need for transparency and accountability in financial reporting.

2. The second part of the document outlines the various methods and techniques used to collect and analyze data. It includes a detailed description of the experimental procedures and the statistical tools employed.

3. The third part of the document presents the results of the study, showing the trends and patterns observed in the data. It includes several tables and graphs to illustrate the findings.

4. The fourth part of the document discusses the implications of the results and provides recommendations for future research. It also addresses the limitations of the study and suggests ways to improve the methodology.

5. The final part of the document is a conclusion that summarizes the key findings and reiterates the importance of the research. It also includes a list of references and a list of figures.

6. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes the need for transparency and accountability in financial reporting.

7. The second part of the document outlines the various methods and techniques used to collect and analyze data. It includes a detailed description of the experimental procedures and the statistical tools employed.

8. The third part of the document presents the results of the study, showing the trends and patterns observed in the data. It includes several tables and graphs to illustrate the findings.

9. The fourth part of the document discusses the implications of the results and provides recommendations for future research. It also addresses the limitations of the study and suggests ways to improve the methodology.

10. The final part of the document is a conclusion that summarizes the key findings and reiterates the importance of the research. It also includes a list of references and a list of figures.

11. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes the need for transparency and accountability in financial reporting.

12. The second part of the document outlines the various methods and techniques used to collect and analyze data. It includes a detailed description of the experimental procedures and the statistical tools employed.

13. The third part of the document presents the results of the study, showing the trends and patterns observed in the data. It includes several tables and graphs to illustrate the findings.

14. The fourth part of the document discusses the implications of the results and provides recommendations for future research. It also addresses the limitations of the study and suggests ways to improve the methodology.

15. The final part of the document is a conclusion that summarizes the key findings and reiterates the importance of the research. It also includes a list of references and a list of figures.

1. The first part of the document is a list of names.

2. The second part of the document is a list of names.

3. The third part of the document is a list of names.

4. The fourth part of the document is a list of names.

5.

6.

7.

8.

9.

10.

11. The first part of the document is a list of names.

12. The second part of the document is a list of names.

13. The third part of the document is a list of names.

14. The fourth part of the document is a list of names.

15. The fifth part of the document is a list of names.

16. The sixth part of the document is a list of names.

17.

18.

19.

20.

21.

22.

Candidates for the Doctor of Education Degree

THE GRADUATE SCHOOL

Julio F. Turrens, Ph.D., Interim Dean

M C

E L

Increasing Faculty Participation in an Early Alert System at a Small, Liberal Arts, Religious-Based College

B

F

E L

The Impact of Trait Emotional Intelligence and Regulation of Emotions for Educational Leaders when Dealing with Emotionally Charged Adult Interactions

M

C H

E L

Comparing Instructor Learning Style, Teaching Style, and Student Learning in Online Education Recertification Courses

A

C J

E L

Leading the Charge in Changing Times: 21st Century Learning and Leading

Candidates for the Doctor of Philosophy Degree

GRADUATE SCHOOL

Julio F. Turrens, Ph.D., Interim Dean

- C A A
Studies on the AntiTumor Activities of Honokiol in Pancreatic Cancer
- B M
Studies on the AntiTumor Activities of Honokiol in Pancreatic Cancer
- A C B
Studies on the AntiTumor Activities of Honokiol in Pancreatic Cancer
- C C
The Relation of Self-Report Pain Scales to Neuropsychological Performance
- L B
Studies on the AntiTumor Activities of Honokiol in Pancreatic Cancer
- I D D
A Comparative Study of the Effects of the Independent Reading Approach on Volume of Reading and Reading Achievement
- D J C
Studies on the AntiTumor Activities of Honokiol in Pancreatic Cancer
- C C
Family Support, Religiosity, Spirituality, and Working Alliance in Stress Reduction Group Therapy



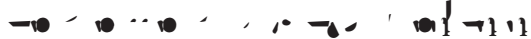
M *Microbial Processes in the Northern Gulf of Mexico: Interactions with Hypoxia and an Emphasis on Archaea*



B **M** **D'A**



B **M** *Enabling Cholesterol Catabolism in Human Cells*



A **F**



B **M** *Mechanistic Insights into Autoantibody-Mediated Pulmonary Alveolar Proteinosis in RASGRP1-Deficient Mice*



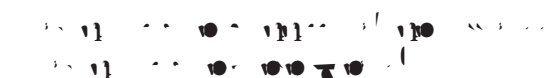
K **M** **J**



C **C** *Psychometric Examination of the Eyberg Child Behavior Inventory in Children with Autism Spectrum Disorder*



K **J**



C **C** *Item Response Theory Applied to the Five Facet Mindfulness Questionnaire*



J . K

C

Cognitive Intra-Individual Variability in a Forensic Sample with Early Historical Lead (Pb) Exposure: An Initial Study

A

M

M

Ecological Impacts of Climate-Related Ichthyofaunal Shifts and Invasive Lionfish upon the Northern Gulf of Mexico Red Snapper Population and Reef Fish Community

J

L M A

C

Beyond the Consultation: Psychosocial Variables and the Patient-Provider Relationship

A

C

M C

C

C

To Joke or Not to Joke: The Relationships among Humor Styles, Resilience, and Early Maladaptive Schemas

J

M

C

C

Associations between Disruptive Behavior and Feeding Problems in Children with and without Autism Spectrum Disorder

B M

Prenylation Pathways Mediate Growth, Development, Thermotolerance, and Virulences in Aspergillus fumigatus

K

B M

The Morphometric Analysis of Pulmonary Arterial Remodeling in Relation to Branching Patterns in Pulmonary Hypertension

E -C

I

D D

Trajectories of Success and Failure in a High School Algebra and Geometry Computer-Based Credit Recovery Program

C

C

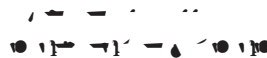
C

An Examination of the Role of Restrictive Emotionality in the Relationship between Interpersonal Violence and Severity of Suicide Ideation Prevalence and Gender of Individuals with HIV/AIDS

**Students Completing Requirements for the
CERTIFICATE PROGRAM
IN EMERGENCY MEDICAL SERVICES-PARAMEDIC**



**Candidates Receiving a Commission
UNITED STATES ARMY**



**Candidates Completing Requirements for
COOPERATIVE EDUCATION PROGRAM**

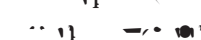
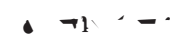
C... C... C...
A... H...



C... E...



C...



Commencement Readers and Marshals

READERS:

CHIEF MARSHAL:

FACULTY MARSHALS:

STUDENT MARSHALS:

Gonfaloniers

UNIVERSITY GONFALON:

COLLEGE GONFALONS:

NY . . . A . . .
A . . . M . . .

*All hail great university
Our Alma Mater dear,
South Alabama, red and blue
proud colors we revere.*

*Nestled midst the hills of pine
enduring throughout time,
Upward, onward may your fame
continue in its climb.*

*So with thy blessings now send us
pray that highest be our aim,
South Alabama may we ever
lift and glorify your name!*

U-S-A!